

12/1	12	10	11	More compliance today, walk around, argue
12/2	6	3	4	Walk around, poke self with tack, see Mrs. N, not working
12/3	12	10	11	Ok most of the day, tried to leave during movie
12/6*	6	3	4	Walk around, ran out of the building
12/7*	11	10	9	Scissors thrown, Refocus, see Mrs. N, Yelling
12/8	8	3	5	Talking back, Refocus, argue
12/13	14	12	12	Transition, to Johnson difficult
12/14	6	3	3	Self injurious, refuse to work
12/15	14	14	14	Good day
12/16	6	7	7	Ran out of Santa Store
12/17	9	9	9	
1/5 *	4	4	4	PM in office w/Martinez, defensive, crying raised hand to hit
1/6	9	7	8	Walking around, not participating
1/7	14	11	14	Walking around, out of seat
1/10	10	8	8	
1/11	13	13	13	Good day
1/12	12	9	11	Some refusal to do assigned work
1/13	12	12	12	Tried to leave room w/o permission, hit head on table
1/14	13	12	12	Left room, spit at adult, off task                      Birthday today
1/18	12	12	12	Threatened a peer, out of seat
1/19	8	7	7	
1/20	13	10	11	Argue with peer, stopped working when corrected for error
1/21*	0	0	0	Suspended for 2 days
1/24	0	0	0	Suspended
1/26	14	12	14	Not wanting to go to group
1/27	10	5	8	arguing
1/28	13	12	13	Complain-stomach, tried to leave pushing
2/1	13	8	12	Breaking pencil, arguing, refusal
2/2	14	11	13	Worried, refusal
2/3	14	11	14	Defiant, "I'm not gonna", wanted to leave
2/4	13	13	13	Good day
2/7	14	11	11	Small group-not participating, refusal to follow directions
2/8	14	12	12	Walking around, wants to call dad
2/9	12/	10	12	Not raising hand, sick
2/10	15	8/	10	Hit chair w/fist, wants to call dad, angry, "I can't"
2/11*				DHS visit, meltdown at school , CPI hold until mom arrives
				Absent from school, 2/14-2/18

**Overall Concerns:**

- Negative behaviors when he anticipates (while transistoning) reading, writing , skills he is not comfortable with
- Walking around and running out of the room and or bldg. when he is corrected or thinks he will get into trouble
- Arguing when he prefers not comply with a directive given by an adult
- Becoming irrational more quickly so that the STOP and THINK strategy can not be used.
- Behavior is escalating at home also

**Interventions:**

- Point system to earn: tangible items, time in library or where wanted to spend it.
- Positive reinforcement for successes and good choices
- STOP and THINK strategy
- Chill out area
- Ignore for inappropriate behavior
- Scheduled adults to check in with , James throughout the day

EA

\* Critical Incident Reports

James Griffin : Point Data 04-50 (possible 15 points in each category...daily)

Date	Safety	Follow Directions	Task Completion	Comments
8/24	12	12	13	Overall good day, flipped pencil
8/25	12	11	11	Didn't participate, tired ...incentive helped
8/26	7	7	7	Responded to incentive points
8/27	15	16	16	Overall good day, threw a rock
8/30	14	14	14	
8/31	12	11	12	Argued about recess
9/1	12	10	11	Didn't want to take test
9/2	10	10	10	
9/3	10	9	9	Wiggling, active moving around restless
9/7	13	9	9	Out of seat 3x's/min, Visit to Mrs. N.
9/8	13	11	12	Out of seat-spelling...completed with help
9/9	14	12	14	Kept getting up, out of seat-spelling
9/13	10	9	9	Argue about working, good listening
9/14	14	11	13	Good listening, didn't want to write but did complete sentence
9/15	15	15	13	<b>Ran out of room 2:05, stalling, not reading</b>
9/16	14	12	12	<b>Ran out of class-Science, refused to read then complied</b>
9/17	14	12	13	<b>Ran out of room, good reading in Deb's group</b>
9/20	3	2	2	Stomach ache. went home
9/21	14	14	13	Walking around the room
9/22	12	12	13	Walking around ...walked out of playground area
9/23*	5	5	5	Refused to work...Ran out of school
9/27	10	7	6	Sitting, refused to work ...ran out of the room
9/28	14	14	14	Great day
9/29	3	2	1	Walked out 2x's, refused to listen
9/30	10	10	10	Making better decisions, <b>poked his eye with a paperclip</b>
10/1	13	13	14	Good-spelling, <b>wrote on face, poking w/pencil, walking</b>
10/4	9	6	7	Walking around 2x's 5min., not participate ...in pain
10/5	15	12	11	Stalling but completed work, refuse to work in Deb's group
10/6	10	9	9	Refuse to work, good participation in Deb's group
10/7*	10	6	7	Stalling writing paragraph, not listening, asked for break
10/8*	1	1	1	Argue, refocus for behavior, broke crayons, yelled
10/12	14	8	8	Walking around, confused, out of desk 4x's in 3 min.
10/13	10	5	4	Walking around, argue, ice in office for hitting head w/hammer @home
10/14	13	14	14	OK compliance, not participating
10/25	12	12	9	<b>Flicking with pencil, standing at door, coat over head</b>
10/26	6	5	6	Head on table
10/27	3	3	3	Out of desk
11/2	10	9	10	Head on table, in office sick
11/3	14	13	14	Good trying
11/4	11	10	9	Didn't want to comply or communicate early in am.
11/5	15	12	12	Stalling, walking around
11/8*	9	5	6	Stomach hurt, <b>playing w/pencil, complained about noise</b>
11/9	10	9	9	Refuse to write, good spelling
11/10*	10	9	8	Didn't want to be in group
11/12	14	14	12	SLOW compliance
11/15	12	10	10	Good reading, not paying attention
11/16	9	6	8	Defiant when asked to work
11/17	14	12	13	Not wanting to work
11/18	12	12	12	1/2 hour in the office
11/22	8/9	7	7	Not participating
11/23	11	10	9	Out of desk 3x's in 5 min., play with things on wall, w/Mr. Ferguson brought dead missile to school
11/29	8	8	8	Complained of sickness, balked at doing work
11/30	9	7	8	Walking around, refuse to participate